

Transition Planning

Activity:

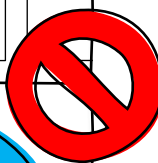
What did this look like before Lockdown? What worked? What didn't work?

What did this look like during Lockdown? What worked? What didn't work?

What are the most important aspects of this activity, that we want to bring with us into the future?

Team

Talk to your team .
How are they?
What is their vision?



Permission to stop

Stop – pray – give yourself permission to think about whether this is an activity to stop.

Who were the team before Lockdown?

Who were the team during Lockdown?

What are we looking for in a team moving forward?

Adults

Talk to parents/carers

- Is this an activity they want?
- What has worked for them during Lockdown?
- Are they ready to be back in person?

Children

Talk to children

- Is this an activity they want?
- What have they enjoyed most during Lockdown?
- What have they missed most?

Pray

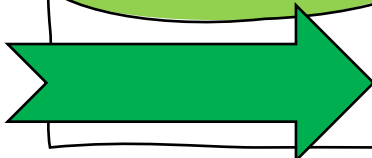
What is God's heart and vision for this activity?



Transition

What does transition look like?

*Do we have the team, resources and reserves to engage with an in-person activity whilst remaining connected with those who are not ready/able to meet in person?
How will we move into this next season? What does God want us to do?*



Vision Casting

Activity:

Who is this activity aiming to reach?

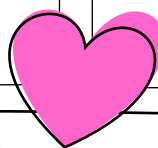
How does this activity build fellowship and relationships?

How does this activity build faith and draw people closer to God?



When is the best time to meet this group?

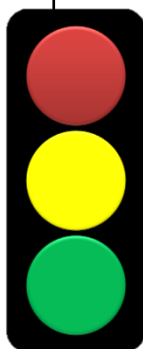
Have you asked them?



Pray

What is God's heart and vision for this activity?

Write a one-line vision which you can use to share with your church community and team.



Does anything need to stop to release space or resources for this activity?

What preparations need to be made to make this activity happen?

How will we launch or relaunch this activity?

Team roles

What roles do you need to create and/or fill?

Connections

How does this activity connect into the big picture of church? What other church activities are linked/interconnected with this one?

Resources

What resources do you need to make this activity happen?

Action points

At the right time... what are the first steps to making this activity happen?